



WEC SYMPOSIUM TOWN HALL DISCUSSION

“FUTURE TENSE: WRITING REQUIREMENTS AT THE UNIVERSITY OF MINNESOTA”

MAY 13, 2009, 2:45 – 4:00 PM

A.I. Johnson Great Room, McNamara Center

Register: <http://writing.umn.edu/twwi>

612-626-7579

As the final event in the full-day WEC Symposium, we will hold a town hall style discussion. The purpose of the discussion, which will be moderated by Will Durfee, Chair of the Campus Writing Board, is to provide a forum in which faculty members, instructors, administrators, and students can discuss the University’s current Writing-Intensive and first-year writing requirements, preliminary results of the Writing-Enriched Curriculum (WEC) model, and ideas about the optimal shape of writing instruction in our undergraduate curricula. Comments and responses will be provided by a panel of faculty members and administrators. Among the questions guiding this forum:

- What are our shared goals with regard to improved writing and writing instruction across the University’s undergraduate curricula?
- What have we learned from our decade-old Writing-Intensive (WI) initiative?
- To what extent does the WEC model advance shared goals?
- What benefits and liabilities are related to maintaining the WI requirement as we move toward the WEC model?

MODERATOR:



Will Durfee
Professor, Mechanical Engineering;
Chair, Campus Writing Board;
Vice Chair, Faculty Consultative
Committee

PANELISTS:



Emily Hoover
Professor & Chair,
Horticultural Sciences;
Chair, Faculty Consultative
Committee



Peter Hudleston
Professor, Geology;
Chair, Council on Liberal
Education



Tom Reynolds
Associate Professor,
Writing Studies;
Director, First-Year Writing



Bill Condon
Professor, English
Washington State University;
External Evaluator, WEC
Project